

# Report of the Strategic Director for Children to the meeting of Children's Overview and Scrutiny to be held on Wednesday 15 March 2023

Subject: Draft Children and Young People's Plan

### Summary statement:

This paper provides an update on the development of a new Children and Young People's Plan (CYP Plan) for Bradford District, building on the themes within the interim plan (published in 2021). The draft Children and Young People's Plan is contained in the appendix.

### **EQUALITY & DIVERSITY:**

The Children's, Young People and Families Executive (CYPF Executive), along with its district partners, is committed to ensuring that all our children and young people have equity of access to the support available to meet their needs, that they are treated fairly, that services and provision meet their diverse needs, and that they have opportunities to meet with children and young people from different backgrounds and have opportunities to benefit from services and activities either offered to all, or those available to meet their specific needs.

The draft Children and Young People's Plan 2023-25 has been informed by children and young people, partners and other stakeholders. It has drawn on statistical data and research provided through our research partners to develop its ambitions, outcomes and priorities.

Data and evidence has shown that inequality experienced by babies, children and young people can have an enduring negative impact into and throughout adulthood.

A main focus of this plan is to reduce the impact of inequality on babies, children and young people's lives and life chances.

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**Overview & Scrutiny Area: Children's** 

# 1. SUMMARY

This report brings forward the draft Children and Young Peoples Plan refresh for consideration by Scrutiny. This is a Bradford District Plan that sets out our ambitions for children and young people at a strategic level.

# 2. BACKGROUND

An interim Children and Young People's Plan for the District was place to the end of 2022. A working group composed of partners' representatives from across the partnerships has worked together on the development of a new child-friendly, co-produced, partnership led plan for the District. The work is closely linked to our commitment to Child Friendly Bradford as well as the need for improved partnership-led governance and accountability arrangements for children, young people and families across Bradford District.

# 2.1 Engagement with Children and Young People

The process of developing the plan has been driven by the voices of children and young people. We engaged with children, young people and families during summer 2022, supported by the Holiday Activities Fund (HAF):

- Better Start Bradford
- Bradford Libraries
- Sangat Centre Keighley
- Peak Tuition

## 2.2 Engagement with professionals and partners

The development of the plan is informed by collaboration and engagement with many partners and professionals across Bradford District. Some were directly involved in the working group and others were consulted on as part of the process of identifying priorities and updating the themes from the interim plan.

- Education Partnerships:
  - o Carlton Bolling Academy
  - o Dandelion
  - o Motive8
  - o Schofield Sweeny
- Bradford VCS Young Lives Forum:
  - AWARE Airedale and Wharfedale Autism Resource
  - o Barnardos
  - BD4 Community Trust
  - Bradford Council
  - o Bradford District Museum and Galleries
  - o Carers' Resource Bradford
  - Community Action
  - o Dance United Yorkshire
  - o JAMES
  - o Play Bradford
  - Step 2 Young People's Health
  - The Linking Network
- JU:MP

- SAFE Bradford Taskforce
- Born in Bradford and Age of Wonder
- National Literacy Trust
- Bradford Metropolitan District Council's Children's Service teams, including Children's Social Care, Early Help and Prevention, Youth Service, SEND services, etc.; Public Health; Employment and Skills; Place, etc.
- Bradford Libraries
- Bradford Teaching Hospital NHS Foundation Trust
- Airedale NHS Foundation Trust
- Bradford District Care Trust
- Bradford District and Craven Integrated Care Board (ICB)
- West Yorkshire ICB
- West Yorkshire Police
- Consultation with partnership boards, including the Youth Justice Board, Prevention and Early Help, Children and Families Health and Care Board, SEND Strategic Partnership, Employment and Skills, etc.

# 2.3 The Children and Young People's Plan

The CYP Plan is currently in draft form and identified the following four themes that needed to be addressed:

Education	Physical and mental health	Safe Homes places & Communities	Skills Development
<ol> <li>Improved partnership working between preschool childcare, schools, statutory services and the voluntary and community sector that prioritises the needs of the child and family.</li> <li>All children enjoy learning and school, have good attendance, and that those who need additional support can and do access it.</li> <li>Children are ready for the next stage (Early Years, Primary, Secondary or Post 16) by improving educational outcomes and access to 'skills for life' education; in particular, for pupils who have SEND, are disadvantaged, are care experienced or have other vulnerabilities.</li> </ol>	<ol> <li>Babies (and new mothers), children and young people have early access to and a good experience of wellbeing and mental health support.</li> <li>Families' access to affordable and healthy food.</li> <li>Children and young people can access active spaces and enhance opportunities to engage with sports and other physical activities to have fun and reduce sedentary behaviour</li> </ol>	<ol> <li>Babies, children's and young people's homes, and the wider physical, social and digital environments are safe, clean and sustainable. Children are protected from all types of harm.</li> <li>Children and young people have opportunities to have fun and enjoy their local leisure, social, and cultural opportunities.</li> <li>Children and young people have safe, clean, well-lit and accessible places and spaces where they can play, socialise and be physically active.</li> <li>Children and young people are confident to be themselves in different spaces and be supported to be safe and have a sense of belonging wherever they may be.</li> </ol>	<ol> <li>Young people leave school with the right qualifications and skills, including life, social and independence skills, to pursue their chosen education, employment or training pathway and to live healthy, happy, fun, safe and fulfilling lives</li> <li>Children, young people and families have access to digital resources, provision and skills. Services must also be tailored and accessible, according to need.</li> <li>Lift families out of poverty and into better paid work through targeted skills improvement and employment support.</li> </ol>

There is an accessible version of the plan in development: an animation commissioned through Child Friendly Bradford. The Children, Young People and Families Executive (the children's systems board that reports to the Wellbeing Board) will have oversight of the implementation of the plan and associated implementation plans.

# 2.4 Proposed Outcomes Framework

It is proposed that the success of the CYP plan will be monitored through the following outcomes indicators.

## Theme 1: Education

ID	Measure	Source
1.1	Early Years Foundation Stage: Percentage/number of	DfE
	children achieving a Good Level of Development and key	
	groups	
1.2	Key Stage 2: Percentage/number of pupils achieving reading,	DfE
	writing and maths at the end expected standard and key	
	groups	
1.3	Key Stage 4: Percentage/number of pupils achieving English	DfE
	and maths at grade 4+/5+ and key groups	
1.4	Attendance and Persistent Absence rates and key groups	DfE
1.5	Suspension rates and number of permanent exclusions	DfE
1.6	SEND: Numbers of CYP being assessed for an EHCP in	DfE
	Bradford	

# Theme 2: Physical and Mental Health

ID	Measure	Source
2.1	Breastfeeding prevalence at 6-8 weeks after birth - current	NHS
	method	England
2.2	Reception: Prevalence of obesity (including severe obesity)	NHS
		Digital
2.3	Year 6: Prevalence of obesity (including severe obesity)	NHS
		Digital
2.4	Rate of children admitted to hospital for accidental and	OHID
	deliberate injuries (combined; per 10,000)	
2.5	Rate of children admitted to hospital for accidental and	OHID
	deliberate injuries (combined; per 10,000)	

# Theme 3: Safe homes, places and communities

ID	Measure	Source
3.1	First time entrants to the youth justice system	MoJ
3.2	Homelessness - households with dependent children owed	DLUHC
	a duty under the Homelessness Reduction Act	

3.3	Children in care	DfE
3.4	Children killed and seriously injured (KSI) on England's	DfT
	roads	
3.5	Proportion police calls to domestic violence at home where	Police
	child present	
3.6	Rate of child mortality (1-17 years) per 1000	ONS

# Theme 4: Skills Development

ID	Measure	Source
4.1	16 to 17 year olds not in education, employment or training (NEET) or whose activity is not known	DfE
4.2	Children in absolute low income families (under 16s)	DWP
4.3	Children in relative low income families (under 16s)	DWP
4.4	Proportion of 19 year olds achieving Level 3 qualifications	DfE
4.5	Proportion of adults qualified to Level 3 or above	ONS

# 3. OTHER CONSIDERATIONS

The draft plan is coming to Overview and Scrutiny to ask for views and feedback

### 4. FINANCIAL & RESOURCE APPRAISAL

There are no immediate finance and resource issues.

## 5. RISK MANAGEMENT AND GOVERNANCE ISSUES

This plan is a partnership one and will be monitored through the Children's Executive and Wellbeing Board.

# 6. LEGAL APPRAISAL

There are no financial implications

- 7. OTHER IMPLICATIONS None at this stage
- 7.1 SUSTAINABILITY IMPLICATIONS None at this stage
- 7.2 GREENHOUSE GAS EMISSIONS IMPACTS None at this stage
- 7.3 COMMUNITY SAFETY IMPLICATIONS None at this stage

### 7.4 HUMAN RIGHTS ACT

None at this stage

# 7.5 TRADE UNION

None at this stage

## 7.6 WARD IMPLICATIONS

Delivery in wards will be critical to the delivery of the ambition

# 7.8 IMPLICATIONS FOR CHILDREN AND YOUNG PEOPLE

This plan relates to ambitions for all children including those who are Looked After.

# 7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

Undertake a Privacy Impact Assessment to determine whether you need to deal with data protection and information security matters arising from the proposal/decision.- pending

# 8. NOT FOR PUBLICATION DOCUMENTS

None

# 10. RECOMMENDATIONS

That Members consider the Draft Plan and feedback comment to Officers.

## 11. APPENDICES

Appendix 1: Draft Children and Young People's Plan Appendix 2: Plan on a Page